



Curriculum Overview 2022/23 – Year 3



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading <u>Reading linked to Literacy units and guided reading using a range of texts.</u>	Stone Age Boy 4 part story How to wash a woolly mammoth (Instructions)	Flat Stanley Narrative The Street beneath my feet Explanation text/ poetry	The Iron Man Descriptions/ 5 part story/ dialogue Goegraphy Texts Non-chronological report	Leon and the place between Narrative – tension/ dialogue	The Egyptian Cinderella Traditional/Alternative Narrative Persuasive text – holiday destination.	Egyptian Myths Recounts
Writing	Stone Age Boy 4 part story How to wash a woolly mammoth (Instructions)	Flat Stanley Narrative The Street beneath my feet Explanation text/ poetry	The Iron Man Descriptions/ 5 part story/ dialogue Goegraphy Texts Non-chronological report	Leon and the place between Narrative – tension/ dialogue	The Egyptian Cinderella Traditional/Alternative Narrative Persuasive text – holiday destination.	Egyptian Myths Recounts
Spelling, vocabulary punctuation & Grammar <u>SPAG objectives linked to Literacy unit – see medium term plan.</u>	Homophones, ei/ey, sc, que/que, ch sounds and patterns.	ure, sion/ tion, ous, mis and dis prefixes, im and re prefixes.	Suffix after words ending in t and r, ou sound, singular and plural words.	Homophones, al prefix, ful suffix, recap of ous words,	Homophones and common exception words.	Recap of Year 3/ 4 words and patterns learned inc statutory words ahead of Year 4.
Speaking & Listening						
Mathematics	Place value	Addition and subtraction	Multiplication and division/ money	Statistics, length and perimeter	Fractions/ time	Property of shape, mass and capacity.
Science	Rocks, soil and fossils	Light	Forces and magnets	Plants	Animals inc humans	Scientists and their inventions
RE	Home/ Promises	Visitors/ Advent	Local Church	Eucharist: sharing and listening, Lent and Easter.	Pentecost: energy, Reconciliation: choices	Special places
History	Stone Age to Iron Age	Stone Age to Iron Age	Stone Age to Iron Age	Ancient Egyptians	Ancient Egyptians	Ancient Egyptians



Geography	My place in the world	My place in the world	My place in the world	Coasts	Coasts	Coasts
Computing	Computing systems and networks	Creating animation	Desktop publishing	Branching databases	Sequence in music	Events and actions
Art	Drawing Mixed Media Lines		Painting Art Nouveau		Sculpture	
Design Technology		Branding and Packaging – It's a Wrap!		Mechanisms		Cooking Fruit Crumble
Music	Understand purpose of music and it's genre Identify beats in a bar Explain the music's purpose, compare pieces of music, history of music		Hold a tune within a harmony or individual performance Sing expressively, perform songs from memory, sing in two-part harmony, accompany a song using an instrument, perform in a small group.		Create an ostinato Copy a scale, compose three note patterns, copy an ostinato, use symbols to record, reflect and improve own work.	
PE	Basketball	Gymnastics	Dance	Orienteering	Rounders	Athletics
PSHE	Living in the wider world	Created by God	Created to love others	Living in the wider world	Created to live in the community	Transition